

## Interactions with Children Procedure

### Rationale

The purpose of this procedure is to ensure that all interactions between educators and children at Rosebery Preschool are respectful, supportive and aligned with legislative requirements. Positive interactions underpin children's wellbeing, sense of belonging and social development. This procedure supports staff to meet duty of care obligations and maintain a safe, inclusive and nurturing learning environment.

### Policy Statement

Rosebery Preschool is committed to providing education and care in a way that:

- Encourages children to express themselves and their opinions.
- Supports experiences that build self-reliance and self-esteem.
- Maintains the dignity and rights of every child at all times.
- Provides positive guidance and encouragement toward acceptable behaviour.
- Respects each child's family background, cultural values, age, abilities and stage of development.
- All interactions with children will be calm, respectful and developmentally appropriate.

### Legislative Requirements

National Law: Sections 165, 167

National Regulations: Regulation 155

National Quality Framework: Quality Area 5

Early Years Learning Framework: 1.1, 1.2, 3.1, 5.1

### Implementation

#### Parents/Carers are expected to:

- Share relevant information about their child's background, culture, strengths and needs.
- Communicate respectfully with educators and children within the preschool environment.
- Work collaboratively with staff to support positive behaviour guidance strategies.
- Inform educators of any changes that may impact their child's wellbeing or behaviour.

#### Preschool Staff will:

- Encourage children to express their ideas, feelings and opinions.
- Provide opportunities for independence and leadership within daily routines.
- Use positive language and restorative conversations to guide behaviour.
- Maintain children's dignity by avoiding shaming, labelling or negative practices.
- Protect children's privacy during personal care routines.
- Model respectful communication at all times.



- Adapt interactions to suit each child's age, abilities, cultural identity and developmental needs.
- Reflect on practice during team meetings and critical reflection discussions.

**Students will:**

- Practice using respectful words and actions.
- Express their feelings and needs with educator support.
- Participate in learning and play in ways that are safe and kind.
- Work towards independence in routines and play.

**Effective:**

Term 1, 2026

**Date of Next Review:**

Term 1, 2027

**Developed by:**

Preschool Teacher in Charge

