

Interactions Between Children Procedure

Rationale

The purpose of this procedure is to ensure that interactions between students at Rosebery Preschool are safe, respectful and supportive of positive social development. Learning how to interact within group settings is a foundational skill in early childhood. This procedure supports educators to guide children in building friendships, developing empathy and forming respectful relationships within a safe, inclusive and developmentally appropriate environment.

Policy Statement

Rosebery Preschool is committed to fostering positive peer relationships that encourage children to express their feelings and opinions respectfully, support the development of self-regulation, independence and self-esteem, and maintain the dignity and rights of every child at all times. We promote positive guidance toward acceptable social behaviour and provide regular opportunities for children to interact and develop respectful and positive relationships with peers, educators and volunteers. Careful consideration is given to group sizes and composition to ensure interactions are safe, meaningful and inclusive. All student interactions are actively supervised and supported by educators to promote safety, inclusion and a strong sense of belonging.

Legislative Requirements

National Law: Sections 165, 167

National Regulations: Regulations 155, 156

National Quality Framework: Quality Area 5

Early Years Learning Framework: 1.1, 1.2, 3.1, 5.1

Implementation

Parents/Carers are expected to:

- Support their child in developing respectful social behaviours.
- Communicate any social concerns or friendship difficulties with educators.
- Work collaboratively with staff when guidance strategies are implemented.
- Reinforce positive social expectations at home.

Preschool Staff will:

- Provide regular opportunities for children to interact in small and large group settings.
- Consider group size and composition to ensure safe, supportive and developmentally appropriate interactions.
- Explicitly teach and model respectful peer interactions. This includes teaching the Zones



of Regulation program.

- Support children to use appropriate language when resolving conflict.
- Provide guidance in sharing, turn-taking and cooperative play.
- Use restorative conversations to repair relationships when conflict occurs.
- Intervene promptly to ensure children remain safe.
- Protect children's dignity when supporting social challenges.
- Reflect on group dynamics during team meetings and critical reflection discussions.

Students will:

- Use safe hands and kind words.
- Practice sharing and taking turns.
- Participate positively in group learning and play.
- Ask for help when needed.
- Respect the feelings, space and belongings of others.
- Use the Zones of Regulation language to express feelings

Effective:

Term 1, 2026

Date of Next Review:

Term 1, 2027

Developed by:

Preschool Teacher in Charge

