

RISK MANAGEMENT PLAN

SCHOOL:	Rosebery Preschool	PRINCIPAL:	Danielle Benicek
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POTENTIAL RISKS	LIKELIHOOD (include example)	CONSEQUENCE (include example)	LEVEL OF RISK	RESPONSE	ACTION PERSON
Animal bites or scratches	Patting animal roughly	Minor cuts or scratches; risk of infection; emotional distress.	Low	<ul style="list-style-type: none"> - Children to pat animals only under supervision. - Teach children how to approach animals gently. 	Classroom teacher and SESAS
Transmission of germs (zoonotic diseases)	Allergic reactions	Minor illness (stomach upset, skin irritation) if hygiene not followed.	Low	<ul style="list-style-type: none"> - Ensure animals are healthy and vaccinated; wash hands after contact; no food or drink near animals. 	Classroom teacher and SESAS
Emergency situations (animal escape, child injury)	Animal escape, child injury	Possible chaos, injury, or distress; disruption of program.	Low	<ul style="list-style-type: none"> - Follow school emergency plan; ensure handler maintains control; have first aid kit and emergency contacts available. 	Classroom teacher and SESAS
Fear or anxiety in children	Child gets scared/upset	Child may become upset or refuse participation.	Medium	<ul style="list-style-type: none"> - Allow children to observe before touching; never force participation; provide alternative activity. 	Classroom teacher and SESAS
Allergic reactions to animals or materials	Allergic with fur, hay, etc.	Mild allergic symptoms such as sneezing, rash, watery eyes, or in rare cases, severe reaction.	Medium	<ul style="list-style-type: none"> - Check student's allergic plans. - Inform parents prior to animal visit - Limited time handling - Have first aid and medication available. 	Classroom teacher and SESAS
Animal stress or injury	Animals may get scared	Animal may become frightened or attempt to escape; possible harm to animal.	Medium	<ul style="list-style-type: none"> - Limit noise and group size; provide rest periods; stop patting if animal shows distress. 	Animal handlers
Tripping hazards from cages, leads, or equipment	Child rush patting animals	Minor bruises or falls; possible strain or sprain.	Medium	<ul style="list-style-type: none"> - Maintain tidy setup; use barriers if needed; clear and supervise movement areas. 	Classroom teacher and SESAS

LIKELIHOOD

Risk Level	Descriptor	
1	Rare	Exceptional circumstances
2	Unlikely	Not expected to occur
3	Possible	Could occur at some time
4	Likely	Will probably occur in most circumstances
5	Almost certain	Expected in most circumstances

CONSEQUENCES

Risk Level	Descriptor	
1	Insignificant	Would not hinder program outcomes
2	Minor	Would threaten an element of program
3	Moderate	Necessitates signification adjustment to overall program

4	Major	Would threaten achievement of outcomes
5	Severe	Would stop achievement of outcomes

LEVEL OF RISK

Use the below risk analysis matrix to determine the level of risk.

Likelihood	Consequence				
	1 (insignificant)	2 (minor)	3 (moderate)	4 (major)	5 (severe)
1 (rare)	Low	Low	Medium	High	High
2 (unlikely)	Low	Low	Medium	High	Extreme
3 (possibly)	Low	Medium	High	Extreme	Extreme
4 (likely)	Medium	High	High	Extreme	Extreme
5 (almost certain)	High	High	Extreme	Extreme	Extreme