

ATTACHMENT A

ENROLMENT MANAGEMENT PLAN

ROSEBERY PRIMARY SCHOOL

as at June 2018

A school that has reached 85 per cent operating capacity must develop an Enrolment Management Plan as outlined in the [Enrolment Management and Priority Enrolment Guidelines](#). The school has 10 business days to submit its Enrolment Management Plan to the Regional Director for endorsement. Enrolment Management Plans are to be submitted to the Executive Director (North/South) for approval. Independent public school plans are approved by the Chief Executive, or delegate. Approved plans are to be published on the school's website.

Rosebery Primary School recognises its obligation to ensure students living within the priority enrolment area have access to educational services and facilities at this school. Current enrolments are at a level requiring the school to place restrictions on out-of-priority enrolment area enrolments to ensure that it meets its educational obligations to local students.

This Enrolment Management Plan is aligned with the Department of Education Enrolment Management and Priority Enrolment Guidelines and outlines the measures that are currently in force at Rosebery Primary School.

Operational capacity

The maximum operational capacity of the school is 558 with ideal capacity being 502 students **not including preschool**. We also have a double preschool that is at capacity (88 students) with a waiting list.

The current number of enrolments at the school is 484 students.

This equates to 86.7% per cent operational capacity.

Current statistics

Current student numbers by year level are:

Complete the relevant section based on the school's student enrolments. PEA = priority enrolment area. Middle and senior secondary schools may also be required to provide statistics regarding student enrolments in subjects provided at the school.

	Year level	Students from inside PEA	Students from outside PEA	Total students	No. of classrooms
Primary School	Transition	51	5 + 12 Zuccoli = 17	68	4
	1	51	7 + 3 Zuccoli = 10	61	3
	2	54	6 + 11 Zuccoli = 17	71	3
	3	51	7 + 5 Zuccoli = 12	63	3
	4	46	7 + 10 Zuccoli = 17	63	3
	5	63	12 + 16 Zuccoli = 28	91	4
	6	50	14 + 3 Zuccoli = 17	67	3

Specialised programs

Program Name	Details
<i>e.g. dance, gifted and talented, hearing impaired</i>	<i>Enter details of specialised programs that the school runs, the current capacity of these programs and current number of enrolled students.</i>
Performing Arts	As a performing arts focussed school we conduct major creative, artistic and performing activities across our school supported by 3 fulltime teachers. <ul style="list-style-type: none"> - Instrumental program including brass and woodwind - Drumming - Choirs - Eukele - Dancing etc
Enrichment Hub	We have a specialised class for Students With Additional Needs within our Enrichment Hub area in the Admin building.
Physical Education	The under covered Assembly area is a shared space for PE, Dance and Assemblies etc.

Priority enrolment area

The priority enrolment area is outlined in the attached map. The number of students currently enrolled who reside outside the priority enrolment area is 118 students. We currently have quite a few students from Zuccoli in our enrolment numbers as Zuccoli was previously included in the Rosebery priority enrolment area. In 2018 the boundaries were altered and Zuccoli now falls within Woodroffe priority enrolment area. The other outside area enrolments are staff children or families who have moved suburb and have been at Rosebery for some length of time with siblings across the school.

Population growth forecasts

2013-2015 Greater Darwin Area analysis showed projected enrolments to 2018 to grow to 722 (169%) of capacity.
This is the last advice provided.

Assessment criteria

Enrolment applications for a student who **resides within** the priority enrolment area will be accepted. Parents who wish to enrol a child in the school must demonstrate that the student's primary place of residence is within the priority enrolment area.

All enrolment applications for students who **reside outside** the priority enrolment area will be assessed using the following criteria:

We do not accept enrolment from students outside our priority enrolment area as we have been above 85% capacity for many years now. If and when these outside area enrolments are accepted it is for these reasons only:

- (a) Siblings of current students that already attend the school (families may have moved since enrolling)
- (b) Children of staff

Priority enrolment area enrolment contingency

A 15% per cent contingency is reserved for students within the priority enrolment area. Once the operational capacity has reached 85 per cent, all applications for enrolment from students residing outside the priority enrolment area will be declined.

Enrolment management strategies

The following enrolment management strategies will apply while this Enrolment Management Plan is in force.

1. Strict adherence to the priority enrolment area assessment criteria for acceptance of future enrolments into Preschool as well as Primary School.
2. Advise families, in writing, that acceptance of a student into a preschool outside the priority enrolment area does not guarantee acceptance of that student into the school for Transition and beyond.
3. Increasing capacity through maximising the use of available infrastructure. eg the Multi-purpose room shared with the Before and After School Care Program and the Music room for drama when available.
4. Additional strategies being undertaken by the school include:
5. Use of the under covered area for all PE lessons and practices for Dance in negotiation with PE teacher.
6. Negotiate use of the Rosebery Middle School Gym and Dance Studio (on past experience rarely available and unable to make firm commitments to use)

Date to be published

The Enrolment Management Plan for Rosebery Primary School will be published on the 15th June on the:

- Rosebery Primary School website

Review

This Enrolment Management Plan will remain in force until enrolments fall to seventy-five per cent, or below, operational capacity. The plan is to be reviewed annually or more frequently if required to reflect a significant change in enrolments and/or the operational capacity of the school.

Approval

Prepared by:	
Gail Smith Principal name and signature	<i>G. Smith</i> Date 8 June 2018
Endorsed by:	<i>Bryan Hughes</i> 8 June 2018
Regional Director name and signature	Date
Approved by:	<i>[Signature]</i> 18/6/18
Executive Director or Chief Executive name and signature	Date

**SCHOOL CAPACITY SURVEY – CAPACITY CALCULATION
PRIMARY SCHOOLS – July 2017**

School Name: **Rosebery Primary School**

Pre-School General Learning Area (GLA)	Number of GLAs	Capacity per GLA	Total Capacity
Permanent Buildings	2	22	88
Transportables			
TOTAL	1		88

Primary General Learning Area (GLA)	Number of GLAs	Capacity per GLA	Total Capacity
Permanent Buildings	4	27	108
Permanent Buildings	16	25	400
Transportables (on line Sep 2017)	2	25	50
TOTAL	20		558

Rooms not included in the Primary calculation	Number of GLAs	Capacity per GLA	Total Capacity
NO Library			
General Purpose Room / Music	+1	+27	+27
Allow for non-contact time / specialist GLA to be excluded from capacity count	-1	-27	-27
TOTAL			0

Notional Primary Student Capacity:

Total GLA Capacity	By Discount	Ideal Capacity
558	90%	502

B. Smith

PRINCIPAL

1 September 2017

DATE

Comment :

- The 16 GLAs are 8 doubles=16 but can only accommodate 25 per space.
- OSCH run in GP room.

← Rosebery Primary School Enrolm...

Rosebery Primary School Enrolment Area

